

Fruitland District #373

Payette County
303 SW 3rd St, PO Box A, Fruitland, ID 83619
Phone: (208) 452-3595 Fax: (208) 452-6430
Alan G. Felgenhauer, Superintendent

District Characteristics 2005-06

Fall Enrollment	1,682	Special Education:	
Average Daily Attendance.....	1,604	Special Education Students.....	187
State Ranking Per ADA.....	33	Gifted and Talented Students.....	216
Number of Schools (sites):		Number of LEP Students**.....	93
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	1,054
Number of Accredited Schools:		Free and Reduced Meals.....	716
Approved.....	3	Lunch Price - Elementary.....	\$1.10
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	625
High School Diplomas Regular.....	93	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	97%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Highlights

The Fruitland School District is proud and grateful that the patrons approved a \$10.4 million bond levy in March, 2005 and then passed another bond levy of \$1.9 million in May, 2006 because of the sharp increase in construction costs from the time the original bond was passed. The new facilities will help the district handle the yearly increase in student enrollment.

The district is proud of its excellent staff and the awards individual staff members have received during the 2005-06 school year.

Progress Towards Meeting Goals

2005-06 Goals

Progress

Effective teaching, learning and accountability are promoted and are reflected in students' meeting state standards.

Achievement Specialists in each school work with teachers to define ways to improve consistency and understanding of what is taught, how it is taught and what assessments to use to determine student learning.

A continuum of programs and settings at all grade levels is available to meet the needs of diverse learners.

The district has aligned the curriculum with the state standards and the state assessments. The school district offers an after-school day program, a summer school program and study labs for students that need extra attention in order to be proficient. The school district offers the PLATO program for both enrichment and remediation for the students.

Financial strength is achieved to meet academic and physical needs of the district.

Building improvement plans are revised in conjunction with the school district's strategic plan on a yearly basis.

A partnership exists involving business, parents, patrons and the school district.

The district publishes a newsletter quarterly and distributes it to each household and staff member in the school district. The school district has implemented a stakeholder survey and use the information for planning.

Fruitland school district is guided by a continuous improvement process.

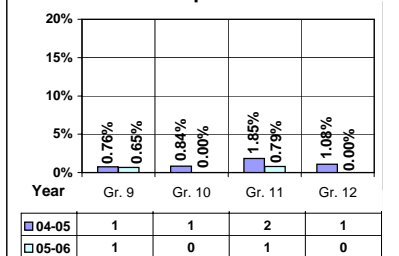
The Board of Trustees, administration and instructional staff review student achievement data and determine recommendations for improvement of student achievement. Test results are published and are sent to each parent to review the academic progress of their student(s).

Student Profiles

Ethnicity

Race	Male	Female	Total
White	40.77%	36.62%	77.39%
Black	0.42%	0.36%	0.78%
Hispanic	10.05%	10.05%	20.10%
Nat. Amer.	0.00%	0.18%	0.18%
Asian/Pac	0.54%	1.01%	1.55%
Total	51.78%	48.22%	100.00%

Dropouts



Financial Information 2005-06

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,136,920	13.63%	\$1,997,541	9.21%
Other Sources	109,960	1.32%	11,083,751	51.11%
State	7,093,162	85.05%	7,448,223	34.34%
Federal	0	0.00%	1,157,464	5.34%
Total	\$8,340,042	100.00%	\$21,686,979	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$329,938
Lottery Revenues.....	\$55,864
Technology Grant.....	\$64,297

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$6,010,775	70.62%		
M & O Support Services	2,464,461	28.96%		
M & O Other	35,723	0.42%		
Total M & O	\$8,510,959	100.00%	\$5,307	111
Total All Funds	\$13,875,362	100.00%	\$8,652	71

Tax Levies 9-1-2005	Total	Per ADA	Rank
Property Market Values	\$319,656,071	\$199,312	91
Total General M & O Levies	0.002791804		55
Total District Levies	0.003521082		61

Staff Data 2005-06

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	45.10	19	Beginning Salary on Schedule	\$27,500
Secondary Teachers	44.10	17	Highest Salary on Schedule	\$49,934
Administrators	4.40	365	Average Elementary Teacher's Salary	\$41,898 40
Other Certified Staff	10.20	157	Average Secondary Teacher's Salary	\$44,587 25
Total Certified Staff	103.80	15	Superintendent's Salary	\$90,855 27
Total Non-Certified Staff	62.80	26		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



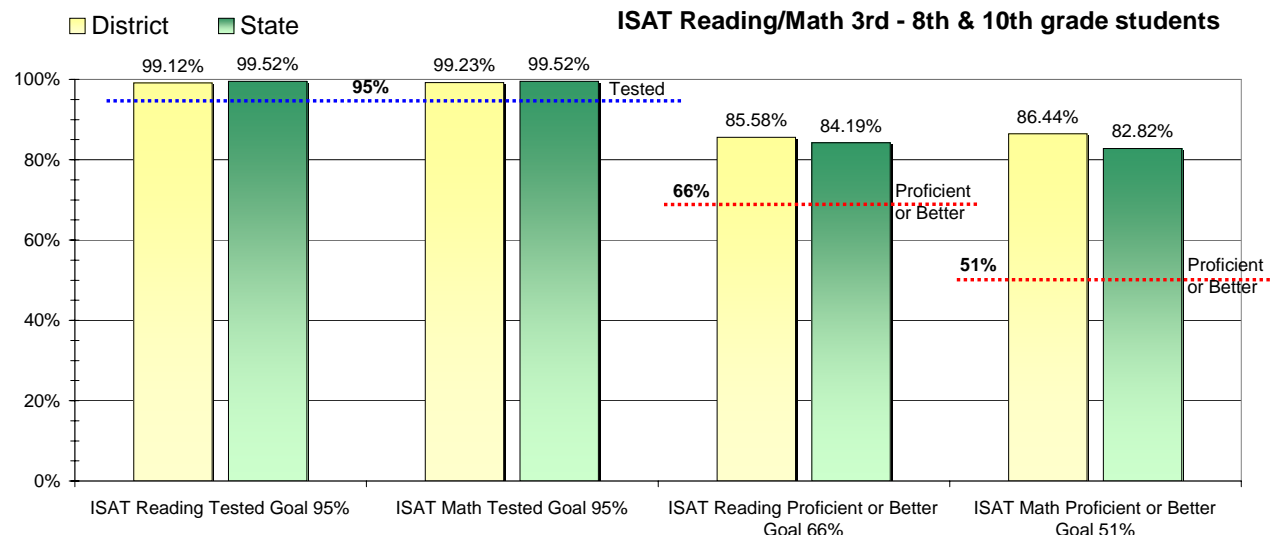
Adequate Yearly Progress and Assessment : 2005-06

Did Fruitland District make Adequate yearly progress for 2005-06? Yes

Percent of the 41 targets that Fruitland District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate		
2004	2005	Goal
95.15%	97.7%	Met